Advancing Health Equity in Population Health

Session 4: Developing Interventions II: Getting to the deep causes

Solaire Spellen, Associate Director California Preterm Birth Initiative Obstetrics, Gynecology & Reproductive Services















































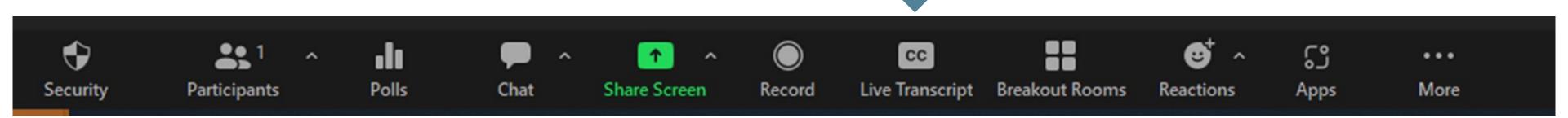




Live Captioning

To enable live captioning:

- Go to the Zoom toolbar at the bottom of your screen
- Click on "Live Captioning"
- Select "Show Captions"



Icebreaker! As folks settle in, please share in the chat...

What is one area of health equity work that you are interested in learning more about?



Housekeeping



Please turn your cameras on! We'd love to hear your voice and see your face. We will be successful today if everyone is able to contribute at least once.



Use the chat liberally to ask questions, make comments, indicate agreement.



Take care of yourself. Take breaks, stretch, and let us know if you need support.



Map of our learning collaborative

- 1: Primer on healthcare equity + population health
- 2: Data-driven improvement
- 3: Developing Interventions I: Who's at the table?

4: Developing Interventions II: Getting to the deep causes

*Office hours & sharing session



Objectives

- 1. Learn about tools and frameworks that advance health equity
- 2. Develop a shared understanding of the importance community engagement
- 3. Hear from experts in the field who have put the above into practice

Welcome, Solaire!



Solaire Spellen, MPH, Associate Director **UCSF** California Preterm Birth Initiative Obstetrics, Gynecology & Reproductive Services



"Nothing About Us Without Us"

Solaire Spellen, MPH | Associate Director





Powered by Community



California Data



Sources: CDC WONDER Online Database; Natality public-use data, 2017; Birth Statistical Master Files, 2019; Mortality Files, 2013-2017; Linked Birth/Infant Death Files, 2015-2016



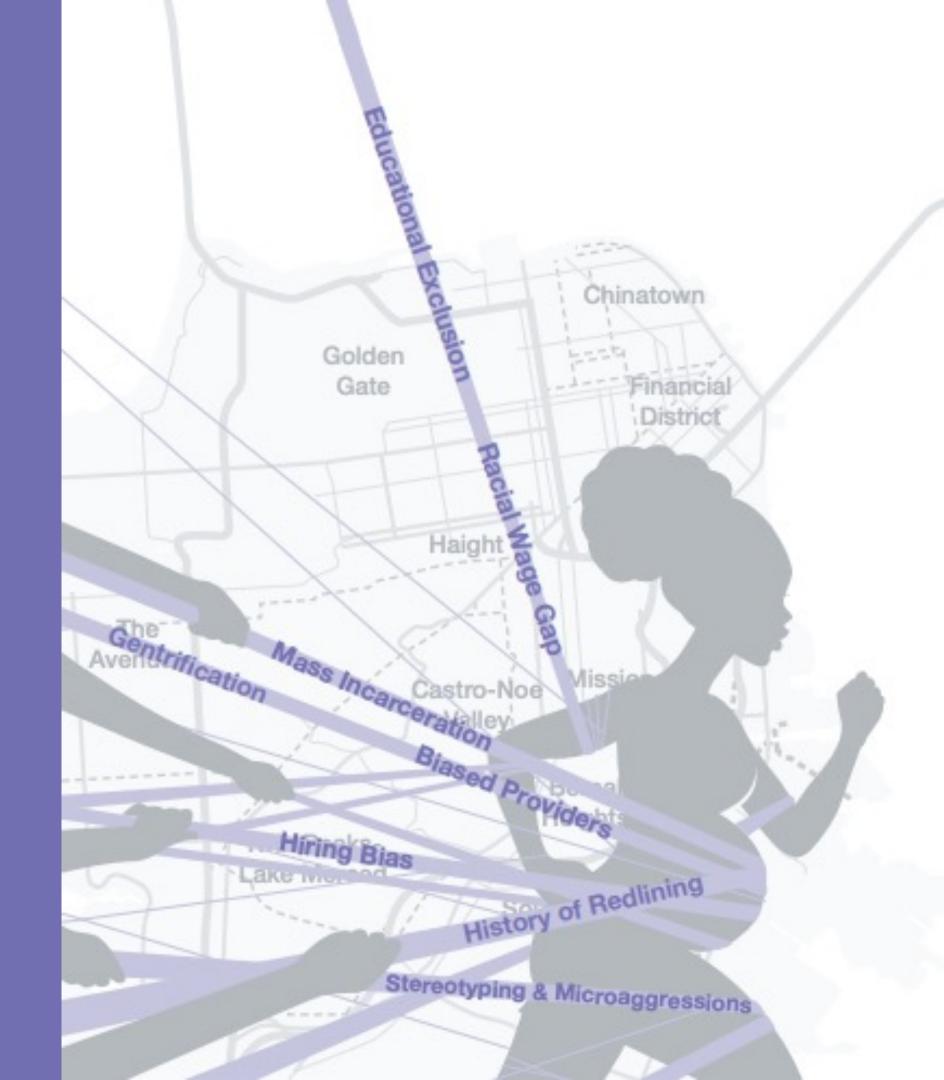
Why?



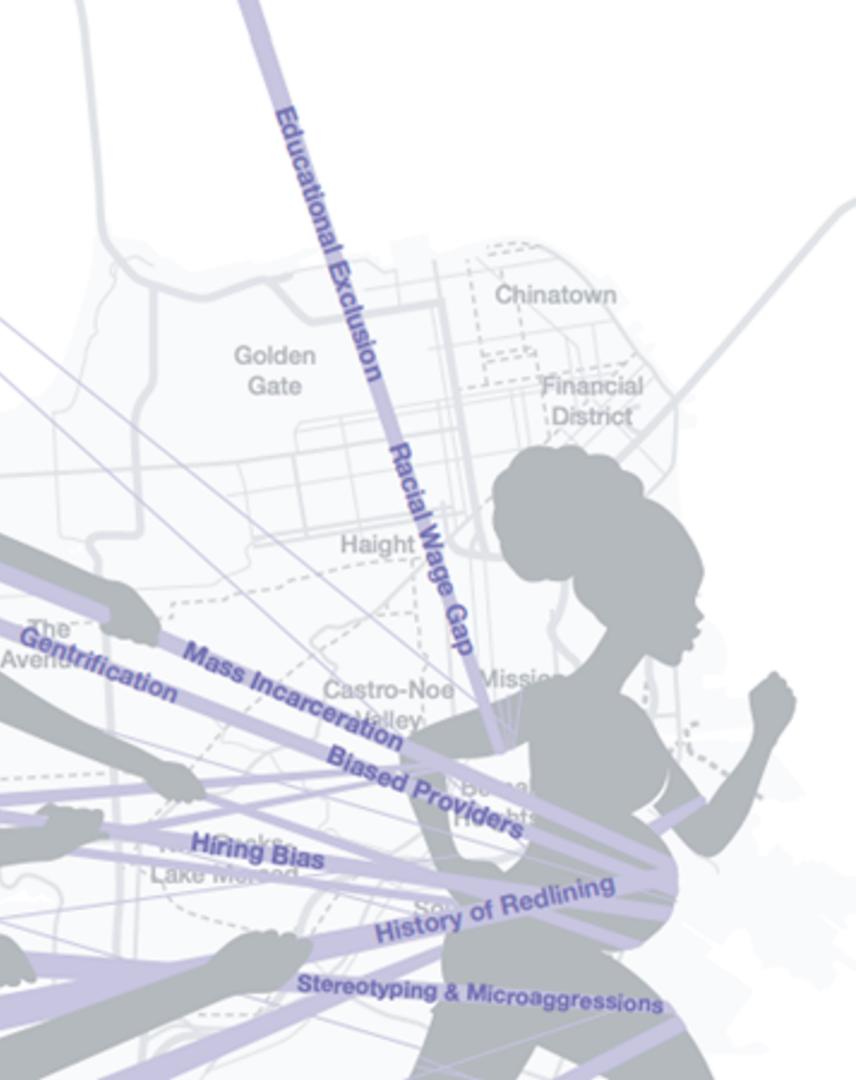
The rate of preterm birth among Black women is



higher than the rate among all other women.



Structural racism is a major driver of racial disparities in adverse birth outcomes



LOST MOTHER

Nothing Protects Black Women From Dying in Pregnancy and Childbirth

Not education. Not income. Not even being an expert on racial disparities in

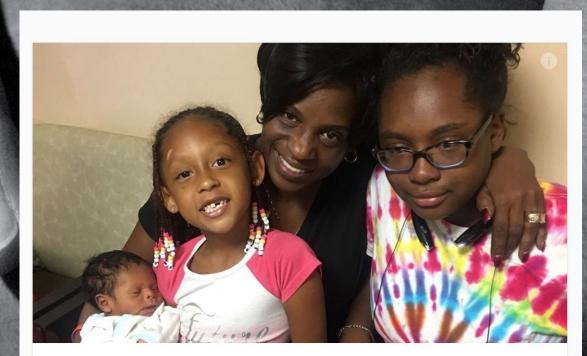
The New York Times

For Serena Williams, Childbirth Was a Harrowing Ordeal. She's Not Alone.



After giving birth in September, Serena Williams was bedridden for six weeks from a string of medica complications. Martin Dokoupil/European Pressphoto Agence

Ehe New York Eimes Magazine



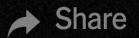
Best of Mic

Crystle Galloway died after four paramedics denied her help. Now, her family wants them fired.

By Natelegé Whaley | July 31, 2018



Crystle Galloway, 30, died at Tampa General Hospital in Tampa, Florida, on July 9, five days after Hillsborough County paramedics declined to transport her in an ambulance when she showed signs of a stroke. Galloway's mother, Nicole Black, ended up driving her to the hospital herself, according to the Tampa Bay Times.



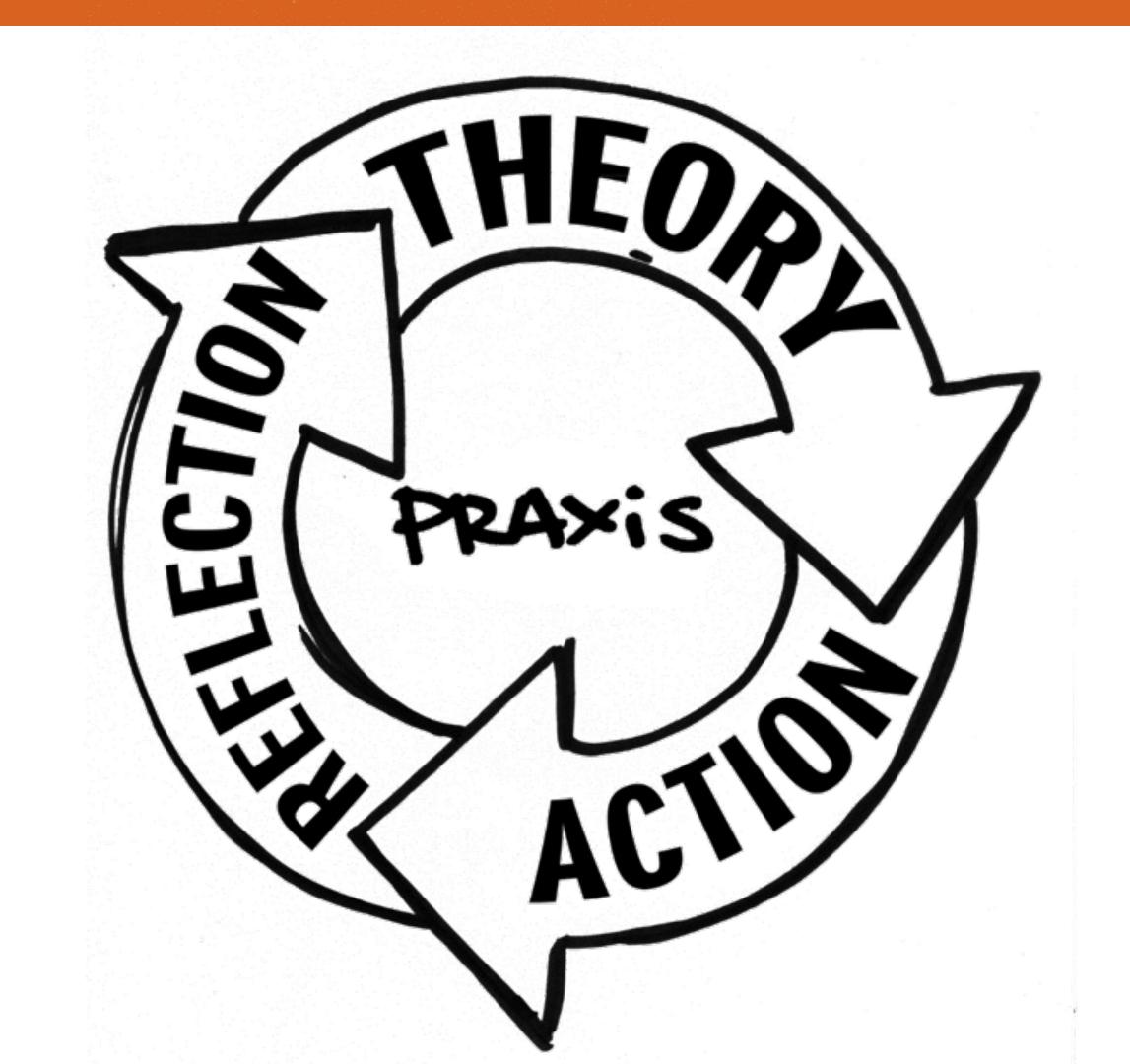
Why America's Black **Mothers and Babies** Are in a Life-or-Death Crisis

The answer to the disparity in death rates has everything to do with the lived experience of being a black woman in America.

By LINDA VILLAROSA APRIL 11, 2018



Ref: The Praxis Project



Assess with Care



Be Accountable

What Does it Take to Advance Health Equity?

- CENTERING COMMUNITY VOICES
- GARE's Normalize, Organize, Operationalize Framework
- Race Equity 101 Toolkit
 - Anti-racism practices and tools
- Racism as a Root Cause Approach (RRC)
- Performance measures, QI, and accountability



Center Community Voices





UL US



Who is an expert? People who have first-hand experience of an issue are uniquely positioned to solve it.







Table of Contents

Applying Theory

Key:

Quick Dip



Normalize

Page Number

- --- 3. Anti-Racists Leadership Self-Assessment 🍐
 - a. Evaluation Tool
 - b. Scoring Process
 - c. Action Planning
- 10. Introduction to Race Equity Kyoko Hirose 🌢
 - a. Equality vs. Equity
 - b. Structural Racism
 - c. Power and Privilege
 - d. Initiating Conversations about Race and Equity
 - e. Example Conversation on Race and Equity
- 15. Toolkit: Naming the Elephant in the Room
- 17. B.E.A.C.H. Intention Statements for Conversations about Race and Equity
- a. B.E.A.C.H. Intention Scenarios
- 20. Flower Petal Activity

Organize

- 22. Performance Measurement
- a. Steps 🌢 🌢
- i. Bring partners in the room
- ii. Brainstorm where race equity issues might come up (areas of weakness)
- iii. Identify data you have access to (not just limited to above) and wish list data
- iv. Stratify by race
- v. Prioritize by impact
- b. Results-Based Accountability & Racial Equity Tool 🌢 🌢
- 26. Prototyping





Operationalize

38. HR/Workforce a. Interview Questions b. Job Descriptions \u00e1 c. Orientation d. Performance Appraisal 🌢 🌢 40. Cultivating Employees Underrepresented in Leadership 42. Menu of Action Items 6 - 666 a. Standing Agenda Items 🍐 b. Race Equity Team/Committee that will create a race equity plan c. Book Clubs d. Your own race equity discussion series e. Cultivating employees underrepresented in leadership 🌢 🌢 🌢 f. All-Staff meeting focused on race equity g. Management Accountability h. Contract with Black-owned Businesses i. Communications Plan, Accountability & Follow Up 🧄

- 45. Moving Forward

31. Improving Engagement with our Black Clients Non-Violent Communication Tool

Table of Contents

Key:

Quick Dip



Normalize

--- Page Number

- --- 3. Anti-Racists Leadership Self-Assessment
 - a. Evaluation Tool
 - **b.** Scoring Process
 - c. Action Planning
- 10. Introduction to Race Equity Kyoko Hirose
 - a. Equality vs. Equity
 - **b.** Structural Racism
- c. Power and Privilege
- d. Initiating Conversations about Race and Equity
- e. Example Conversation on Race and Equity
- 15. Toolkit: Naming the Elephant in the Room
- 17. B.E.A.C.H. Intention Statements for Conversations about Race and Equity
- a. B.E.A.C.H. Intention Scenarios
- 20. Flower Petal Activity

Organize

22. Performance Measurement

a. Steps

- i. Bring partners in the room
- ii. Brainstorm where race equity issues might come up (areas of weakness)
- iii. Identify data you have access to (not just limited to above) and wish list data
- iv. Stratify by race
- v. Prioritize by impact
- b. Results-Based Accountability & Racial Equity Tool
- 26. Prototyping



Operationalize

38. HR/Workforce

- - c. Book Clubs
- 45. Moving Forward

29. SMART Goals

31. Improving Engagement with our Black Clients **35.** Non-Violent Communication Tool

a. Interview Questions

b. Job Descriptions

c. Orientation

d. Performance Appraisal

40. Cultivating Employees Underrepresented in Leadership 42. Menu of Action Items 🌢 – 🌢 🌢

a. Standing Agenda Items 🍐

b. Race Equity Team/Committee that will create a race equity plan

d. Your own race equity discussion series

e. Cultivating employees underrepresented in leadership

f. All-Staff meeting focused on race equity

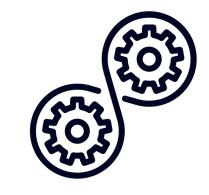
g. Management Accountability

h. Contract with Black-owned Businesses

i. Communications Plan, Accountability & Follow Up 🍐

Racism as a Root Cause (RRC) Approach









Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen

Systems Change

Reparations



Precise Impact

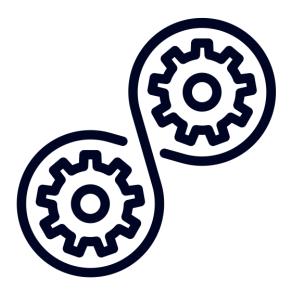


Precisely impacts the racially marginalized group(s)

Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen



Systems Change



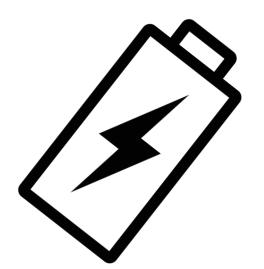
Focuses on changing policies, systems, and changing people

Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen



environments as opposed to





Sustainable and/or institutionalized for long- term impact

Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen







Seeks to repair historical marginalized racial groups



injustices by shifting resources, power, and opportunities to



RRC for Individuals









Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen

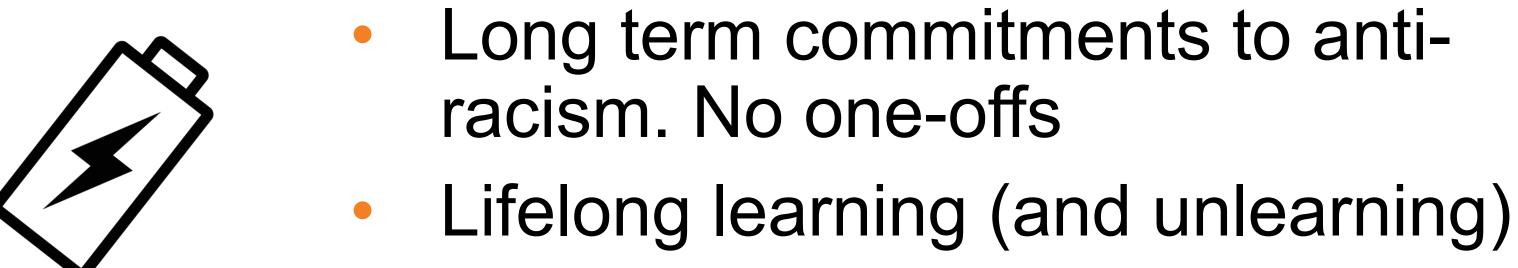


Systems Change

Reparations



Long Term



Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen



Precise Impact

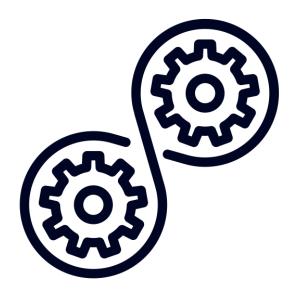


Center on the most marginalized

Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen



Systems Change



- Vote and support voting rights
- Call your politicians
- on systems change

Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen

Get political in your free time

Partner with groups focused



Reparations

Share your power—invite community members to participate in decision-making, seek and elevate perspectives of Black colleagues



Share your opportunities—mentor/sponsor Black students, make sure Black staff get training priority, create an internship

Share your resources—Donate to Black-led organizations, pay Black people for their work, expertise, and emotional labor

Dr. Zea Malawa, Jenna Gaarde, Solaire Spellen



Be Accountable

- Results Based Accountability
- SMART Goals
- Community-defined Measures of Success

Results-Based Accountability & Racial Equity Population Indicators (What is happening on a population level)

> What is the outcome you would like to see in a population as a result of your program? What are the racial equity implications?

Whole Population

Population Accountability & Indicators

- Rate of preterm birth by race
- Unemployment rate by race
- Average salary by race
- High school graduation rate

Client Population Performance Accountability & Measures

- How much did we do?
- How well did we do it?
- Is anyone better off?

Results-Based Accountability & Racial Equity

Performance Measures (What WE are doing to advance racial equity)

How much did we do?

by race

Effort



When in doubt, stratify by race. Please also note that race is just a proxy for measuring experiences of racism. It is imperfect, but a place to start.

Document inspired by Clear Impact RBA tool - Created by Jenna Gaarde

Quantity

of clients served, stratified

- **#** of training attendees, stratified by position type
- **#** of activities completed (by type of activity), stratified by neighborhood

Quality

How well did we do it? % Common Measures

- % of clients seen by race
- %Clients seen in their own language
- % staff trained by race

% Activity-Specific Measures

- % clients seen in timely manner stratified by race
- % activities completed in D10
- % renovation funds dedicated to clinics serving majority black clients

Is anyone better off?

-

% Behavior

- e.g. having cross-racial discussions
- % Attitude/Opinion
- e.g. toward quality of care
- % Circumstances
- e.g. in stable housing
- % Knowledge/Skills
- e.g. political advocacy skills

-all stratified by race-

Thoughts, Questions, Comments?



Welcome, panelists!



Ocean Berg, Perinatal Clinical Nurse Specialist Nurse-Family Partnership, San Francisco Department of Public Health's Maternal Child Adolescent Health Division



Alexis Cobbins, MSW Executive Director, California Preterm Birth Initiative, University of California, San Francisco



Ana Delgado, MS, RN, CNM Clinical Professor, UCSF Department of Obstetrics, Gynecology and Reproductive Sciences, San Francisco General Hospital Division



Jasmine Powell, BS Equity & Justice Specialist, Bixby Center for Global Reproductive Health, University of California, San Francisco Larry Rand, MD Director of Perinatal Services, UCSF Fetal Treatment Center, Principal Investigator UCSF California Preterm Birth Initiative

Advancing Health Equity in Population Health

- 1: Primer on healthcare equity + population health
- 2: Data-driven improvement
- 3: Developing Interventions I: Who's at the table?
- 4: Developing Interventions II: Getting to the deep causes

Office hours & sharing session



Sharing Session

- 3-5 minute shareout
- Guiding questions:
 - What are you working on related to health and healthcare equity? 0
 - What have been your accomplishments to date? 0
 - What challenges have you faced in doing this work? Ο
 - What ideas or support would be helpful to hear from others? 0



Thoughts, Questions, Comments?



Wrap Up

Please remember to complete the post-session survey.

THANK YOU!



