

## Nurse-Led Team-based Care

Session 2: Building Capacity

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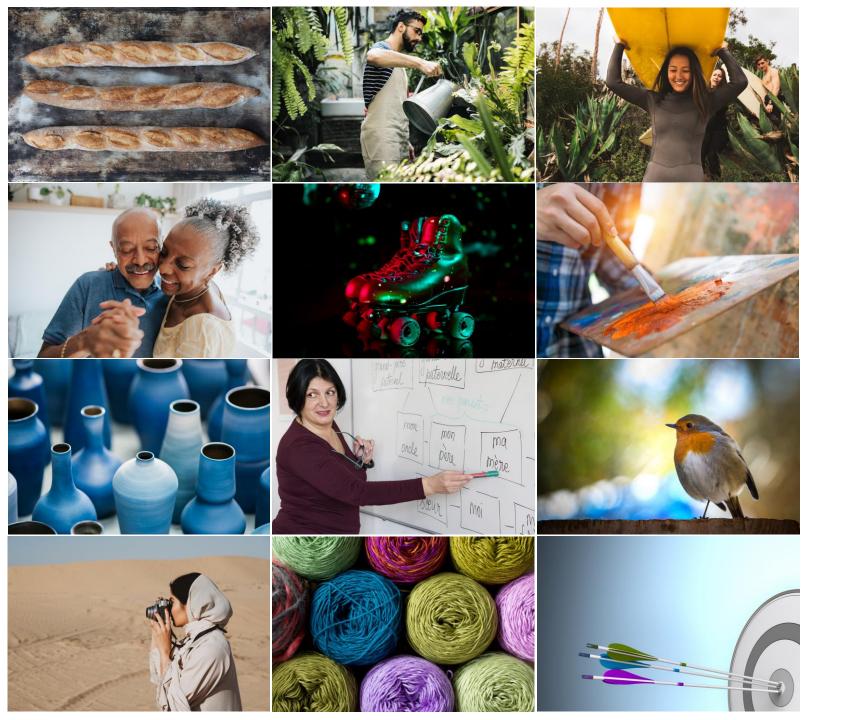












# Icebreaker! In the chat, please share...

If you had unlimited time to explore a new hobby, what would it be?

#### Housekeeping



Please turn your cameras on! We'd love to hear your voice and see your face. We will be successful today if everyone is able to contribute at least once.



This is an interactive session. We invite you to mic up or use the chat to ask questions, make comments, indicate agreement.

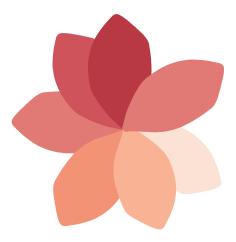


**Take care of yourself.** Take breaks, stretch, and let us know if you need support.

#### Learning Objectives

By the end of the session, participants will be able to...

- Describe how to build pipeline programs that help to recruit and train new nursing staff.
- 2. Identify one best practice for retaining nursing staff.





## Agenda

- Welcome + Overview
- Cycle of Engagement
- Panel
- o Q&A
- Wrap Up + Closing

#### Nurse-Led Team-Based Care

1: Team-based Care in a Post-COVID
World

## 2: Building Capacity

3: Overcoming Common Challenges





## Thought exercise

Envision a health center where nursing staff don't want to leave

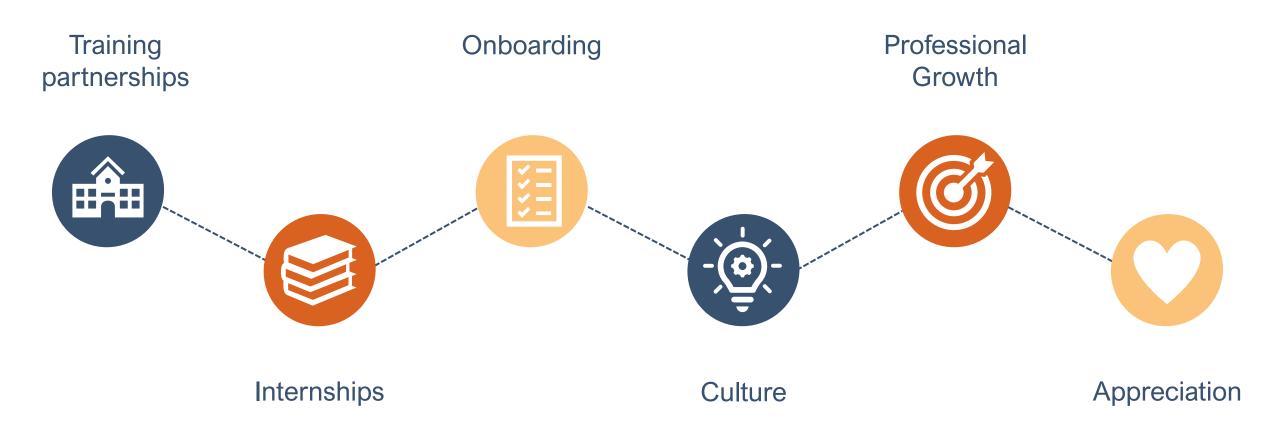
• What would it be like?

Tell us about it! Mic up or share in chat

## Cycle of Engagement



#### Life course perspective...



## Training partnerships

Poll: How does your health center partner with local nurse colleges or training programs? (choose all that apply)

- Internship placement
- Staff presentations
- Health center consulting on curriculum
- Participation in recruitment fairs
- Other: please share in the chat
- None of the above





## Internships

- Introduce staff to career paths and culture with the goal of successfully recruiting interns straight out of their programs
- Growing number of nursing residency programs
  - Particularly valuable when you have enhanced team-based roles.

#### Onboarding

- Organization's hiring and training processes
- Introduce to mission
- Offer opportunities to shadow and be shadowed
- Conduct training & skills check
- Set clear workflows & expectations
- Offer mentorship resources
- Schedule social connections

#### Station 3: FIT card test

<u>Prompt (say this to the MA/RN)</u>: I am a 57-year old patient who had one CRC test done 3 years ago. In your huddle this morning, your provider agreed that I should be offered a FIT card.

[Info for volunteer – don't share with the MA/<u>RN!</u>: You think that you've had this done before. You had to poop on a newspaper three times and then use a stick to smear it on the card each time. It was disgusting. You don't want to do it again. Besides, if you have cancer, wouldn't it be better just not to know?]

Checklist	
	Asks what I know about importance of colorectal cancer screening?
	Tells me about important of CRC in simple way
	Asks me how to use a FIT test
	Realizes that I have confused the FIT test with the FOBT test and explains that this is new, simpler test
	If I do not want to do the test, identifies the reasons and helps correct misunderstandings
	Tells me how to do the FIT test (including how to mail it back)
	Asks me when I will do the test and return it
	Closes the loop about how to do the test and what to do with it when it is complete
	Asks what questions I have
Comments:	

#### Culture

- Create a positive internal culture, including recognizing and supporting each other
- Model imperfection & growth
- Address problems proactively
- Establish a culture of accountability
- Recognize & support the need for self-care to prevent burnout
- Demonstrate transparency + responsiveness
- Appreciate initiative



#### Professional growth

- Expanded roles for MAs offer an opportunity for career growth and improved retention
  - Job descriptions
  - Promotions
  - Performance evaluations
- Being a mentor/being mentored
- Trainings
- Conferences
- Leadership opportunities in health center



Source: Nelson K et al. Health Affairs 29, no. 5(2010):963–965.

#### **Appreciation**

- Call outs & thanks
- Awards
- Monetary compensation
- Parking spaces
- Days off
- Lunches
- Recognition: Peer to peer & leadership
- Career advancement pathways
- Mentorship opportunities



Activity

## Small Group Breakout



Discuss what is working well in terms of recruitment and retention.



#### Time:

- 10 minutes to discuss
- 5 minutes to debrief

## Welcome, panelists!



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World

2: Building Capacity

6/20: Overcoming Common Challenges

