



COMMUNITY HEALTH CENTER ASSOCIATION OF NEW YORK STATE

Behavioral Health Subcommittee Suicide Prevention Toolkit

In 2020, there were: **1.2 million suicide attempts**, and almost **46,000 Americans died by suicide**. Suicide the 12th leading cause of death in the United States. ([AFSP](#))

30% Nearly 30% of individuals who die by suicide have some sort of healthcare visit within the 7 days prior to their attempt, over 50% within 30 days, and over 90% within 1 year. ([source](#))

What can we do in primary care to help prevent suicide?



Identify and Screen for Suicidal Ideation

- ▶ Treat depression as a vital sign: Screen with the PHQ-2 (at least once a year)
- ▶ Consider risk factors when screening/assessing
- ▶ Use the Columbia Suicide Severity Rating Scale (C-SSRS) to assess suicidal thoughts
- ▶ If the PHQ-2 is positive, use the full PHQ-9
- ▶ Evaluate the person's strengths and protective factors
- ▶ Re-screen regularly to monitor symptoms and risk



Provide Intervention

- ▶ Refer to evidence-based behavioral health treatments and offer sooner follow-ups
- ▶ Collaboratively develop a [Safety Plan](#) with the patient and family [Crisis Plan](#)
- ▶ Provide crisis resources: [988](#), local mobile crisis, and higher levels of care when needed
- ▶ Interdisciplinary communication and collaboration as integrated treatment team, closing the loop on any treatment referrals
- ▶ Give a copy of the Safety Plan: printed, on a card, a note or photo a cell phone, use the [app](#)
- ▶ Discuss social connections, protective factors, strengths, and reasons for staying alive



Train Staff in Suicide Prevention

- ▶ Train all staff on suicide assessment and safety planning during onboarding
- ▶ Re-train all staff annually
- ▶ [Zero Suicide](#) and [Assessing and Managing Suicide Risk](#) are great resources for training

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Suicide prevention begins with all of us!



Document and Monitor Risk

- ▶ Utilize ICD-10 Code R45.851 in problem list, visit diagnoses, and structured data fields
- ▶ Utilize global alerts, banners, or sticky notes in the electronic health record
- ▶ Run reports regularly and have a plan for monitoring, outreach, and follow-up



Track Response to Treatment and Follow Up Regularly

- ▶ Utilize ICD-10 Code R45.851 in problem list, visit diagnoses, and structured data fields
- ▶ Utilize global alerts, banners, or sticky notes in the electronic health record
- ▶ Run reports regularly and have a plan for monitoring, outreach, and follow-up



Consider Impacts of Culture and Strive to Improve Equity and Inclusion

- ▶ Consider differences in presentation for different genders and populations during screening and intervention
- ▶ Screen and intervene in the patient's preferred language utilizing multi-lingual staff, interpreters, and translated written documents
- ▶ Utilize multi-lingual and culturally representative staff whenever possible



Policies and Procedures to Consider

- ▶ Required trainings for all staff
- ▶ Frequency of screening, screening tools, and plans for positive scores
- ▶ Interventions, referrals, and interdisciplinary collaboration
- ▶ Competency assessments, shadowing, peer reviews, and chart audits
- ▶ Documenting risk, regular reporting to monitor and outreach for follow-up
- ▶ Care teams, culturally and linguistically inclusive practices

